

FIELDBROOK ELEMENTARY SCHOOL DISTRICT

TO: Prospective Applicants - Architectural Services
FROM: Fieldbrook Elementary School District
DATE: June 3, 2019
RE: REQUEST FOR QUALIFICATIONS

The Fieldbrook Elementary School District (“District”) is requesting Statements of Qualification from architectural and engineering firms for design services for the Fieldbrook Elementary Kitchen Hood Design at Fieldbrook Elementary School.

Your Statement of Qualifications **submittal must be received at the Redwood Coast Energy Authority office (RCEA) at or before 3:00 p.m. on Thursday, June 13, 2019.** Submittals received after this date and time will not be accepted by the District. Please submit **one electronic copy** of your completed Statement of Qualifications to RCEA office, **633 3rd Street, Eureka, CA to the office or sent electronically to the Project Manager:**

Patricia Terry, Project Manager
Redwood Coast Energy Authority
633 3rd Street, Eureka, CA 95501

Phone: (707) 269-1700, x 317
Fax: (707) 269-1777
E-mail: pterry@redwoodenergy.org

PROJECT DESCRIPTION

The architectural/engineering services may include, but not be limited, to the following:

- Design and engineering for a new kitchen hood and associated ductwork to be installed at Fieldbrook Elementary School;
- Hood must be designed with a demand controlled ventilation system to capture possible
- Preparation of construction documents;
- Assess site for asbestos abatement in relation to the project;
- Produce Engineering Estimates for the following costs:
 - Costs to obtain DSA approval for the Project, if required;
 - Costs to obtain plan check approval from the Health Department;
 - Costs for Asbestos abatement;
 - Costs for hood installation;
 - Costs for Demand Controlled Ventilation system.

SUBMITTAL REQUIREMENTS

Your Statement of Qualifications shall respond to each item noted below and must follow the format described below. Please limit response information to no more than twelve (12) pages and include relevant information only. Submitted materials are limited to 8-1/2 x 11 sized papers.

1. COVER LETTER/LETTER OF INTEREST

Maximum of two (2) pages. Must include name of firm, address, telephone and fax numbers, and name of Principal to contact. The letter must be signed by a representative of the firm with authorization to bind the firm by contract.

2. DESCRIPTION OF FIRM AND KEY SUB-CONSULTANT FIRMS

A. Architectural/Engineering Firms

- History, number of years in business in California, staff size
- Location of office which will perform the work
- Size of staff, number of licensed architects and/or engineers in the office who will perform the work

B. Sub-Consultant Firms

- Describe the relationship of your firm and any sub-consultants.
- For each sub-consultant firm, provide the following information:
 - Description of the services the firm will be providing
 - History, number of years in business, staff size
 - Location of office which will perform the work
 - Size of staff, number of professionals in the office which will perform the work
 - Description of extent and duration of prior working relationship with your firm (number and type of projects, number of years)
 - Fees to be charged.

3. RELEVANT EXPERIENCE

A. List relevant K-12 school projects and include:

- Project name and location
- Year completed or current status
- Client contact person, and phone number
- Project size: square feet and student enrollment
- Project cost
- Key consultant firms (structural, mechanical, electrical, civil, etc.)
- Highlight any experience with Proposition 39

4. PROJECT TEAM

A. List the following key Team Members for each primary discipline (structural, mechanical, electrical, civil).

- Principal-in-Charge
- Project Manager
- Project Architect or Engineer

B. Provide qualifications of the Team Members listed above by including resumes which also list related experience

5. FIRM TRACK RECORD

A. Has your firm ever been terminated or dismissed by a client or replaced by

- another firm during any educational and/or related project? If so, explain in detail.
- B. Describe by example your experience in meeting schedules and timelines. Describe an approach you have taken to expedite a schedule.
 - C. Describe by example your experience in meeting budgets. Describe by example an approach you have taken to bring a project back into budget.
 - D. Provide a statement of your firm's financial stability.
 - E. Does your firm have any current or pending litigation? If so, please describe.
 - F. Has your firm ever defaulted on a contract within the past five (5) years or declared bankruptcy, or been placed in receivership within the past five (5) years?
 - G. Name of the prime professional license holder exactly as on file with the requisite licensing authorities.
6. **DESCRIPTION OF FEE STRUCTURE**
Describe your typical fee structure for a project of this type and scope. The specific fee for the project will be negotiated with the firm ranked highest in the selection process. If a reasonable fee cannot be agreed upon, the District may elect to consider the next highest-ranking firm.
7. **SAMPLE PROFESSIONAL SERVICES CONTRACT**
Please attach your professional services contract for the district to review.

SELECTION PROCESS

All Statements of Qualifications received by the specified deadline will be reviewed by Fieldbrook Elementary School District and Project Manager for completeness, content, experience, and qualifications. For those firms deemed most qualified, further evaluation and interviews may be conducted as part of the final selection process. However, the District reserves the right to complete the selection process without proceeding to an interview process and may choose to select based on the information supplied in the Statement of Qualifications.

The District reserves the right to select the firm(s) whose qualifications, in the District's sole judgment, best meet the needs of the District.

SELECTION CRITERIA

The following criteria, listed in no particular order of importance, will be used to select the firm for the above described work.

- Responsiveness to the RFQ – completeness and quality of the response.
- Firm and sub-consultant experience with school projects Qualifications and experience of proposed Team Members.
- Client satisfaction.
- Ability to comply with budget.
- Ability to comply with schedule.
- Stability and production capacity of firm and sub-consultant firms.
- Appropriate design aesthetic.
- Reasonableness of fees.